

Title

Trans-Siberian railway journey
Putovanje Transsibirskom željeznicom

Author(s)

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Short description/ main idea

In the introductory part of the students watch a short video on the Trans-Siberian Railway for motivation on the link <http://ruskafed.pbworks.com/>. In the video there are brief instructions on what students need to pay attention. Students are divided in groups of 4 to 6 students. Their task is to imagine traveling the Trans-Siberian railway from Moscow to Vladivostok, and play a role play. For the design of dialogue used links on the Internet and textbook, <http://ruskafed.pbworks.com/w/page/59343257/Literatura>. In their dialogues should describe the following: -basic geographic information about the Russian Federation (area, population, government structure) -past and present of the Trans-Siberian Railway -the culture and history of the Russian Federation -natural -geographic characteristics of the Russian Federation (relief, climate, plant communities, rivers and lakes) -to the social - economic characteristics (population, economy) -interesting and famous people of the Russian Federation

U uvodnom dijelu učenici gledaju kratki video o Transsibirskoj željeznici za motivaciju na poveznici <http://ruskafed.pbworks.com/>. U videu se nalaze kratke upute na što učenici moraju obratiti pažnju. Učenici se dijele po grupama od 4 do 6 učenika. Zadatak im je da zamisle putovanje Transsibirskom željeznicom od Moskve do Vladivostoka te odigraju igru uloga. Za osmišljavanje dijaloga koriste se poveznica na internetu i udžbenikom, <http://ruskafed.pbworks.com/w/page/59343257/Literatura>. U svojim dijalozima trebaju opisati sljedeće: -osnovne geografske informacije o Ruskoj Federaciji (površina, broj stanovnika, ustroj države) -prošlost i sadašnjost Transsirske željeznice -kulturu i povijest Ruske Federacije -prirodno - geografska obilježja Ruske Federacije (reljef, klima, biljne zajednice, rijeke i jezera) -društveno - gospodarska obilježja (stanovništvo, gospodarstvo) -zanimljivosti i poznate osobe Ruske Federacije

Learning objectives

Cognitive - Knowledge: Procedural

Cognitive - Process: To understand, To think critically and creatively

Affective: To pay attention, To respond and participate, To organize values

Psychomotor: To perform confidentially following instructions, To adapt and perform creatively

Learning activities

Phase 1: Introduction

Description of phase: Motivation and prepares students for the activity. <http://ruskafed.pbworks.com/>

Activities

1.1: students will look at and comment on the video clip

1.2: division of students into small groups

1.3: assign roles and text from books and websites

Phase 1: Uvod

Description of phase: Motivacija i priprema učenika za aktivnost. <http://ruskafed.pbworks.com/>

Activities

1.1: učenici će pogledati i komentirati video isječak

1.2: podjela učenika po skupinama

1.3: dodjela uloga i teksta iz udžbenika i web stranica

Phase 2: Processing

Description of phase: Adoption of new facts using textbooks, atlases and information from the Internet: - Students envision the Trans-Siberian train journey from Moscow to Vladivostok, - Natural to the social and geographical space described by the Russian Federation that "travel".

Activities

- 2.1: reading the text and studying maps
- 2.2: scriptwriting and dialogue for the role play

Phase 2: Obrada

Description of phase: Usvajanje novih činjenica pomoću udžbenika, atlasa i informacija s interneta:- učenici zamišljaju putovanje Transsibirskom željeznicom od Moskve do Vladivostoka,- prirodno i društveno geografski opisuju prostor Ruske Federacije kroz koji "putuju".

Activities

- 2.1: čitanje teksta i proučavanje karata
- 2.2: pisanje scenarija i dijaloga za igru uloga

Phase 3: Performance

Description of phase: Performance RPGs, self-evaluation and conclusion.

Activities

- 3.1: performance of RPGs
- 3.2: self-evaluation and conclusion

Phase 3: Izvedba

Description of phase: Izvedba igre uloga, samovrednovanje i zaključak.

Activities

- 3.1: izvedba igre uloga
- 3.2: samovrdnovanje i zaključak

LanguageLanguage

English
Croatian

Grade & AgeGrade & Age

Grade: primary education

Special needSpecial need

Visual, Psychomotor
- promatranje video isječka
- sudjelovanje u pripremanju i izvedbi igre uloga

Domain Domain

Science>Geography and Earth Science>Geography>Regional scale

Learning environmentLearning environment

Video, Work-based

Teaching approachTeaching approach

Behaviourist: Drill and practise
Cognitivist: Problem □ based
Constructivist: Action research

URL: <http://ruskafed.pbworks.com/>

Assessment strategyAssessment strategy

Self-assessment

PhasesPhases

1.Introduction

1.Uvod

Description of phaseDescription of phase

Motivation and prepares students for the activity.<http://ruskafed.pbworks.com/>

Motivacija i priprema učenika za aktivnost.<http://ruskafed.pbworks.com/>

Learning activitiesLearning activities

1.1 students will look at and comment on the video clip

1.1 učenici će pogledati i komentirati video isječak

1.2 division of students into small groups

1.2 podjela učenika po skupinama

1.3 assign roles and text from books and websites

1.3 dodjela uloga i teksta iz udžbenika i web stranica

PhasesPhases

2.Processing

2.Obrada

Description of phaseDescription of phase

Adoption of new facts using textbooks, atlases and information from the Internet: - Students envision the Trans-Siberian train journey from Moscow to Vladivostok, - Natural to the social and geographical space described by the Russian Federation that "travel".

Usvajanje novih činjenica pomoću udžbenika, atlasa i informacija s interneta:- učenici zamišljaju putovanje Transsibirskom željeznicom od Moskve do Vladivostoka,- prirodno i društveno geografski opisuju prostor Ruske Federacije kroz koji "putuju".

Learning activitiesLearning activities

2.1 reading the text and studying maps

2.1 čitanje teksta i proučavanje karata

2.2 scriptwriting and dialogue for the role play

2.2 pisanje scenarija i dijaloga za igru uloga

PhasesPhases

3.Performance

3.Izvedba

Description of phaseDescription of phase

Performance RPGs, self-evaluation and conclusion.

Izvedba igre uloga, samovrednovanje i zaključak.

Learning activitiesLearning activities

3.1 performance of RPGs

3.1 izvedba igre uloga

3.2 self-evaluation and conclusion

3.2 samovrdnovanje i zaključak

Description: Rules of evaluation work and role-play All students should have written notes and dialogues all students groups should equally participate in a play Please follow others' opinions and suggestions Observe the agreed time performance (up to 10 min.) play should have geographic elements learned to appreciate a good text and good performance

Description: Vrednovanje rada i igre uloga svi učenici trebaju imati zapisane bilješke i dijalogesvi učenici skupine trebaju podjednako sudjelovati u igrokazuuvažavajte tuđe mišljenje i prijedlogepoštujujte dogovoreno vrijeme izvedbe (do 10 min.)igrokaz treba imati geografske elementecijenimo dobro naučen tekst i dobru izvedbu