

TitleTitle

Developping writing skills

Learning objectivesLearning objectives

Cognitive - Knowledge: Factual, Conceptual

Cognitive - Process: To understand, To apply, To think critically and creatively

Affective: To pay attention, To respond and participate, To organize values

LanguageLanguage

English

Grade & AgeGrade & Age

Age: 13-14

Grade: secondary education

Domain Domain

Foreign Language Learning>Writing>Post-Writing Activities>Publishing

Keywords/subjectKeywords/subject

Writing, Hadrian's wall, civilization, podcasting, tablets, twitter, skype, videoconference

Prerequisites Prerequisites

- Listening (A2 level)

- Reading (A2 level)

DifficultyDifficulty

medium

Learning environmentLearning environment

Audio-based, Computer-based, Field-based, Video

DurationDuration

12 Hours

Teaching approachTeaching approach

Behaviourist: Programmed instruction

Cognitivist: Collaborative learning, Inquiry learning, Reciprocal teaching

Assessment strategyAssessment strategy

Self-assessment

PhasesPhases

1.Eagle of the Ninth

Description of phaseDescription of phase

- Description of the cover of novel Eagle of the Ninth : introduction to the theme of Roman Britain / hypotheses- Use of backcover (summary of the plot) to check the hypotheses

PhasesPhases

2.Hadrian's wall

Description of phaseDescription of phase

Use of wikipedia article on Hadrian's wall to extract relevant information in order to write the article for the fictional website "wikipedia for children"Videoconference with History teacher about Hadrian's wall and life in Roman times

PhasesPhases

3.Housesteads roman fort

Description of phaseDescription of phase

Use of English Heritage website to select relevant information in order to give a good picture of what life could be like in a Roman fortAnalysis of structure of text : how to make an explanatory text

PhasesPhases

4.The Eagle

Description of phaseDescription of phase

Analysis of the trailer of the film The Eagle : how to build suspense / essential elements to include in a film summaryUse of film reviews from website rotten tomatoes as examples in order to write own reviews (use of vocabulary, tenses,...)Use of twitter to ask pupils in partner school their opinion about the film / work with maths teacher to make statistics of the film

PhasesPhases

5.Final task

Description of phaseDescription of phase

Create an exhibition for younger pupils who will go on a field trip to Hadrian's wall so that they are ready and have enough cultural and lexical knowledge to understand the tour they will be taken on to.Make audioguides for self-led tours along Hadrian's wall